

ANALISA WITTE

EDUCATION

2009-2010

Master of Science, Applied Paediatric Neuropsychology
University College London, London, England,

Graduation: Grade A Distinction

Course Modules:

Introduction to developmental cognitive neuroscience

Professional issues for paediatric neuropsychologists

Development of sensory, motor and cognitive neural systems

Developmental disorders and neuropsychological profiles

Infant and neurodevelopmental assessment

Assessment of neuropsychological disorders and their functional implications

Rehabilitative practice in educational and specialist settings

Advanced developmental cognitive neuroscience

Paediatric Neuropsychology Research Project

Early Deficits in Infant Onset Epilepsy

2006 - 2009

Bachelor of Science, Psychology, University of Nottingham, Nottingham, England
Graduation: First Class Degree with Honors

Relevant courses undertaken (grade %):

2008-2009: Forensic and Mental Health, Mechanisms of Learning and Psychopathology, Social Neuroscience Research, Clinical Psychology

2007-2008: Conceptual and Historical Issues in Psychology and Individual Differences, Cognitive Psychology 2, Practical Methods 2, Statistical Methods 2, Neuroscience and Behaviour, Social and Developmental Psychology

2006-2007: Statistical Methods , 1Practical Methods in Psychology, Cognitive Psychology 1, Introduction to Cognitive Neuroscience and Biological Psychology, Individual in Society, Introduction to the Myer Briggs Personality Model, Introduction to basic counseling skills

Research Project: Does Empathy affect Judgments of our own emotions depending on its source as well as the valence of both our emotions and those of others?

2004-2006

Graduated from CAPE (Caribbean Advanced Proficiency Examinations)
/ GCE A Level equivalent

St. Josephs Convent, Port-Of-Spain, Trinidad

EXPERIENCE

**July 2011-
present**

**Comprehensive MedPsych Systems, Inc.
Psychometrician/Neuropsychology Intern**

Performed neuropsychological assessments for both children and adults.

January 2010

The Cotton Tree Foundation Developmental Screening Programme, Trinidad.

Developmental assessment of a subset of children enrolled in the Cotton Tree
Preschool Programme using the following tools:

Bracken School Readiness Assessment (BSRA)

Wide Range Assessment of Visual Motor Ability (WRAVMA).

Activities: Administration, scoring and written report production.

Supervisors:

Dr. Jane Bernstein – Harvard Medical School - Children’s Hospital Boston

Dr. Laura Palmer – Seton Hall University

**January 2009-
May 2010**

The Wolfson Centre, London, England

Voluntarily Observed:

Neuropsychological testing of children with infant onset epilepsy.

Electroencephalography (EEG) Recording while undergoing computer tasks

July 2007

Immortelle Center Summer Therapy Camp, Trinidad.

Camp Counselor:

Actively encourage and assist mentally disabled children through a wide range of
educational and interpersonal based activities alongside a comprehensive
psychological team.